Top 10 Reasons For Districts to Participate in AKT 2

- AKT2 will provide your district with teachers who have classroom technology skills.
- AKT2 is a unique opportunity for preparing teachers with the skills they need for teaching in rural Alaska.
- The Professional Learning Communities
 developed by AKT2 will ripple out to help the
 professional development of other teachers in
 your district.
- AKT2 is the opportunity to create a successful partnership with EED that is dynamic and changing. Partner districts will have input as the program grows and changes.
- AKT2 is an opportunity to get in on the ground floor with regard to how we prepare and certify teachers in the state.
- AKT2 candidates have in depth experiences with their content areas and are willing to take on challenges.
- 4. AKT2 candidates will have extraordinary skills in their discipline.
- AKT2 allows your district to tap into a pool of candidates not previously available.
- AKT2 teachers will have an Alaska teacher certification.
- AKT2 provides highly qualified teachers for your hard-to-fill positions.



Your express route to Alaska teacher certification



Funded by a grant from the U.S. Department of Education

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1-888-317-AKT2 or 1-888-317-2582 465-2826 in Juneau

email: AKT2@alaska.gov http://www.eed.state.ak.us/AKT2

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Alaska Transition to Teaching Program



School District Information



An initiative sponsored by the Alaska Department of Education & Early Development

Alaska Transition to Teaching (*AKT*²) Candidate Requirements

Prerequisites:

- Hold a Bachelor's degree from a regionally accredited university in an endorsable area and have a minimum 2.5 G.P.A.
- Pass the Praxis I tests of basic skills (reading, writing, and math)
- Pass a background check
- Not possess a teaching certificate currently or previously
- Demonstrate Highly Qualified status

Requirements for program completion:

- Pass an invitational screening interview
- Satisfy requirements for initial teacher certification in Alaska
- Successfully complete the pre-service and field experiences
- Participate in a Professional Learning Community (PLC)
- Work cooperatively with district assigned mentor(s) as required
- Satisfactorily complete the requirement of the Individual Teacher Plan (ITP)
- Receive a recommendation from district

AKT²Candidate Timeline

Phase I

(Online Now)

◆Online AKT2 pre-application

Phase II

(Application due date to be announced late fall)

- ◆Complete application
- ♦ Official transcripts
- ♦ Background checks
- ◊ Praxis I scores
- ◊ Letters of reference
- ♦ Demonstrate Highly Qualified status
- ◆Attend screening interview
- ♦ In-person in Anchorage, AK
- ◊ Interview
- ♦ Article discussion
- ♦ Mini-lesson

Phase III

(January-May)

- ◆Spring Online Pre-service Learning
- ◊ Internet based
- ♦ Ten classroom observations
- **\delta** Bi-weekly webinars reinforcing online content
- ◆Interview for positions in districts

Phase IV

(May-July)

- ◆Summer Field Experience and Cultural Workshop
- ♦ Instruction in Alaskan classrooms
- Work with Alaskan students and teachers
- ♦ Complete a standards-based course
- ◆Apply for Initial Teacher Certification

Phase V

(School Year)

- ◆Candidates become "Teachers of Record" and begin classroom teaching
- ♦ Submit documents to complete ITP
- ♦ Mentorship provided by Alaska Statewide Mentor Program (ASMP)
- ♦ Continued support from Professional Learning Community (PLC) and AKT2 staff
- ◊ Teach 2 years in a partner district

Phase VI

- ◆Exit evaluation
- ◊ Interviews
- ◊ Portfolio

AKT² Partner Districts

Bering Strait

Hydaburg

Iditarod

Kake

Kashunamiut

Klawock

Kuspuk

Lower Kuskokwim

Lower Yukon

Northwest Arctic

Saint Mary's

Southeast Island

Yukon Flats

Yukon-Koyukuk

Yupiit

Target Recruiting Groups:

- Recent college graduates
- Mid-career professionals
- Para-professionals
- Military